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FOUST II – 2nd Workshop on Foundational Ontologies

Pizza & Wine: The need for educational tools for foundational ontologies

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Ontology education vs. Foundational Ontologies

 "Popular" educational ontologies (EOs) and tutorials ignore foundational ontologies (FOs)





Ontology education vs. Foundational Ontologies

- "Popular" educational ontologies (EOs) and tutorials ignore foundational ontologies (FOs)
- Questions on ontology education
 - Educational goals
 - Typical learners
 - The role FOs should play in OE
- Can popular EOs be "modernized"?
 - to meet with FO requirements
 - to enforce the understanding of FOs
 - to meet other ontology quality requirements

Material

PIZZA

- Created 2004
- DAML+OIL \rightarrow OWL
- Manchester training courses
- Pizzas and pizza ingredients and qualities

WINE&FOOD

- Created 2001 (1991)
- CLASSIC \rightarrow FRAMES \rightarrow OWL
- OWL + Protégé tutorials
- Food, wines, their origins and meals constituted by them

Material

PIZZA

- Created 2004
- DAML+OIL \rightarrow OWL
- Manchester training courses
- Pizzas and pizza ingredients and qualities
- 100 classes, 8 object properties, 6 individuals
- 259 subclass axioms
- 15 equivalent class axioms
- Expressivity SHOIN

WINE&FOOD

- Created 2001 (1991)
- CLASSIC \rightarrow FRAMES \rightarrow OWL
- OWL + Protégé tutorials
- Food, wines, their origins and meals constituted by them
- 137 classes, 16 object properties, 194 individuals
- 228 subclass axioms
- 87 equivalence class axioms
- Expressivity SHOIN(D)

PIZZA



https://protege.stanford.edu/ontologies/pizza/pizza.owl

WINE&FOOD



https://www.w3.org/TR/owl-guide/wine.rdf

Our desiderata for good EOs

General

- Demonstrate guidelines
- Explicate design patterns
- Demonstrate naming conventions
- Provide good documentation
- Show limitations of what ontologies can /should express
- Domain
 - Understandable, common sense, attractive
 - Exemplify broad range of ontological categories (time, space, qualities, realizables) and formal relations (spatial, temporal, participation, inherence,...)

Schulz, S., Seddig-Raufie, D., Grewe, N., Röhl, J., Schober, D., Boeker, M. and Jansen, L. (2012). Guideline on Developing Good Ontologies in the Biomedical Domain with Description Logics. Freiburg: University Medical Center Freiburg. http://www.purl.org/goodod/guideline

Foundational ontologies in EO

FOs

- EOs to be built under a FO
- Make use of FO plausible
- User-friendly and intuitive FO, providing exhaustive set of upper level classes and properties
- Demonstrate how FO-centred ontology design facilitates modelling /interoperability / reusability

Users

- In the first place: domain experts, standards developers
- In second place: ontologists

Scrutiny of PIZZA and WINE&FOOD against desiderata for educational ontologies

Some Shortcomings of PIZZA

- No reference to any FO, top level bipartition into "Domain concepts" and "Value partitions"
- Non-rigid classes, e.g. P:Food
- Idiosyncratic classes and properties:
 - *P:Country* extensionally defined by exactly five countries
 - Unclear meaning of P:hasCountryOfOrigin.
- Imprecise naming
 - P:TabascoPepperSauce under P:PizzaTopping

Some Shortcomings of WINE&FOOD

- No FO, top level: consumable, non-consumables, regions, vintages, wineries, wine descriptors
- Highly specific object properties: W:madeFromGrape
- Labelling issues
 - W:Loire (Wine, Region, River)?
 - W:MealCourse (does not allow non-alcoholic meals)
- Unprincipled instance / class division:
 - class W:Chianti, individual W:ChiantiClassico
- No metadata, no text definitions
- Tutorial uses frame terminology ("concept", "slot")

Redesign

- $P: \rightarrow P^+: \qquad W: \rightarrow W^+:$
- Goal: merged ontology PW:
- Based on
 - GoodOD guideline
 - BTL2 (BioTopLite version 2) upper level ontology (import btl2:)
- Attempts:
 - everything under BTL2 toplevel
 - no extension of R box

Guideline on Developing Good Ontologies in the Biomedical Domain with Description Logics

URL: http://www.purl.org/goodod/guideline

Version 1.0 December 2012

Send feedback to: martin.boeker@uniklinik-freiburg.de ludger.jansen@uni-rostock.de

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11th December 2012

BTL2 Classes



- Inoncanonical value region
- -e)'taxon value region'

BTL2 Relations

owl:top object property'
at some time
causes
has realization'
🔲 'is agent in'
'has condition'
'has participant'
🔲 'has agent'
🔲 'has outcome'
'has patient'
'is life of'
includes
has part'
has boundary'
has component part'
has granular part'
Is bearer of
Is caused by
has agent
Is realization of
is included in'
is included in
lie part of
is boundary of
is component part of
is granular part of
is participant in'
'has life'
'is agent in'
'is outcome of'
'is patient in'

- 'is preceded by'
- 'is projection of'
- 'is referred to at time'
- 'is represented by'
- **precedes**
- 🔳 'projects onto'
- represents

BTL Axioms (examples)

Description: MaterialObject
Equivalent To 🛨
SubClass Of 🛨
atSomeTime only MaterialObject
hasBoundary only TwoDimensionalPhysicalEntity
😑 hasGranularPart only MaterialObject
😑 hasLife only Life
😑 hasLife some Life
😑 hasPart only
(ImmaterialObject or MaterialObject)
😑 hasPart some MaterialObject
😑 hasPart some SubAtomicParticle
isBearerOf only
(Disposition or Function or InformationObject or ObjectQuality or Role)
😑 isBearerOf some PhysicalMass
isBearerOf some PhysicalVolume
isParticipantIn only Process
😑 Particular
projectsOnto only ImmaterialThreeDimensionalPhysicalEntity
projectsOnto some ImmaterialThreeDimensionalPhysicalEntity

tion: InformationObject

Equivalent To 🕀

SubClass Of 🕂

- etailon at SomeTime only InformationObject
- Disposition or Function or InformationObject or ObjectQuality or Role
- hasLife only Life
- 😑 hasLife some Life
- hasPart only InformationObject
- hasRealization only Process
- 😑 inheresIn some MaterialObject
- isIncludedIn only
 - (InformationObject or MaterialObject)
- isParticipantIn only Process
- isPartOf only InformationObject
- not (isBearerOf some PhysicalMass)
- enot (isBearerOf some PhysicalVolume)
- 🛑 Particular

Example P / P⁺

P:AmericanPizza subClassOf

P:NamedPizza and **P:hasTopping** only (*P:MozzarellaTopping* or *P:PeperoniSausageTopping* or *P:TomatoTopping*)



P:AmericanPizza subClassOf P:NamedPizza and P:hasTopping some P:MozzarellaTopping and P:hasTopping some P:PeperoniSausageTopping and P:hasTopping some P:TomatoTopping



P*:AmericanPizza subClassOf P*:NamedPizza and (btl2:hasComponentPart only (P*:MozzarellaTopping or P*:PeperoniSausageTopping or P*:TomatoTopping or P*:PizzaBase)) and (btl2:hasComponentPart some P*:TomatoTopping) and (btl2:hasComponentPart some P*:MozzarellaTopping) and (btl2:hasComponentPart some P*:PeperoniSausageTopping)

Example P / P+



P:American subclassOf P:hasCountryOfOrigin value P:America

P⁺:*PreparingPizza* EquivalentTo *P*⁺:*PreparingFoodAction* and **btl2:hasOutcome** some *P*⁺:*Pizza*

P+:AmericanPizzaRecipe EquivalentTo P+:PizzaRecipe and (btl2:isOutcomeOf some (P+:CreatingRecipe and (btl2:isIncludedIn value P+:NorthAmerica)))

P+:AmericanPizza subclassOf P+:Pizza and btl2:isOutcomeOf some (P+:PreparingPizza and (btl2:isRealizationOf some P+:AmericanPizzaRecipe))

Example W / W⁺

W:Beaujolais subclassOf W:madeFromGrape value W:GamayGrape

WINE⁺

W⁺:*WineMaking* equivalentTo *btl2:Action* and **btl2:hasOutcome** some *W*⁺:*Wine* and **btl2:hasPatient** some *W*⁺:*Grape*

W⁺:BeaujolaisWine subclassOf W⁺:Wine and (btl2:isOutcomeOf some W⁺:WineMaking and btl2:hasPatient some W⁺:GamayGrape)

Discussion: Ontology education – which principles to subscribe to?

- Design of ontologies: two tendencies
 - 1. "reality representation": assumed consensus about reality as only criterion for design decisions (Smith, Ceusters)
 - 2. "conceptualization": a domain is represented in a way a concrete application requires (Noy, Gruber, McGuinness)
 - 1. blinds out conflicting views / perceptions of reality
- Obviates interoperability and notion of ontology artefacts as standards
- Educational ontologies should start with a domain where consensus can be assumed
 - Tangible objects: pizzas, food items, wine
 - More difficult with social entities, cognitive entities, informational entities, dispositions etc.

Discussion: Pros and cons of P⁺ / W⁺ for ontology education

- Understanding description logics
 - Example Imposition of BTL2 narrows down breadth of modelling tasks, e.g. CGIs, algebraic properties of object properties, punning
 - Neither P/W nor P⁺/W⁺ include examples for datatype properties or advanced Abox reasoning
- Understanding ontology
 - ③ Focus on FO understanding and use
 - Demonstration of validation by rasoners
 - Demonstration of ontology merging
 - Avoidance of trivial modelling workarounds

Outlook

- P⁺/W⁺ soon merged into a single ontology
 - Current efforts documented at purl.org/biotop
 - New tutorial to be written, with focus on good practice, naming, foundational ontologies
 - Assessment against competency questions
 - Reasoning benchmarks
- Future work:
 - Enhancing P⁺/W⁺ by more ontological categories (dispositions, processes, social entities,...)
 - More Abox reasoning and concrete domains (datatype property examples)

Thanks

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